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Linked to our Leadership and Sustainability Pathway providing career advancement and progression opportunities

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# OPERATIONS OR DEPARTMENTAL MANAGER

The Operations/Departmental Manager Level 5 Apprenticeship prepares individuals for a career in operations or departmental management. This apprenticeship covers a range of topics, including leadership, strategic planning, financial management, project management, and change management.

Upon completion of the apprenticeship, apprentices will have a deep understanding of operations and departmental management and will be able to lead and manage complex projects, teams, and departments. They will also be equipped with the skills and knowledge to develop and implement strategic plans, manage budgets, evaluate performance, and drive change.

As an Operations/Departmental Manager, they will have a crucial role in ensuring that their department or operation runs efficiently and effectively, meeting the needs of their stakeholders, and contributes to the overall success of their organisation.



APPRENTICESHIP

**E £0 to £450** Maximum cost for non-levy employers and micro-businesses

> £9,000 Maximum cost/funding for levy employers

building futures | crafting careers

#### Knowledge

- Understand operational management approaches and model
- Know how to set up and manage a project using relevant tools and techniques
- Understand business finance: how to manage budgets, and financial forecasting
- Understand different leadership styles, how to lead multiple and remote teams
- Understand approaches to partner, stakeholder and supplier relationship management



### Skills

- Self-awareness & management of self
- Planning & prioritisation
- Leading & Managing multiple & remote teams
- **Building Relationships**
- Problem-solving and decision making
- Managing Change
- Dealing with conflict
- Project Management and Business development tools
- Delegating & giving feedback effectively
- Finance and Data Security



Option to embed Cranfield School of Management Credentials



#### Drive to achieve

- Inclusive Open, approachable, authentic, and able to build trust with others
- Agile Flexible to the needs of the organisation. Is creative, innovative and enterprising when seeking solutions to business needs
- Professionalism



## **OPERATIONS OR DEPARTMENTAL MANAGER** ROADMAP

Modules are delivered holistically through-out the programme.

| Module 1  | Module 2   | Module 3   | Module 4  | Module 5   | Module 6   | Module 7  | Module 8   | Module 9  | Module 10   | Module 11   | Module 12   | End-Point<br>Assessment   |
|---|--|--|---|--|--|---|--|---|---|---|---|---|
| Apprenticeship<br>Induction                         | Self awareness &<br>management<br>of self  | Planning &<br>prioritisation   | Leading &<br>Managing<br>multiple &<br>remote teams   | Building<br>Relationships  | Managing<br>Change   | Delegating &<br>giving feedback<br>effectively  | Problem solving<br>and decision<br>making                      | Dealing<br>with conflict  | Project<br>Management<br>and Business<br>development<br>tools   | Finance and<br>Data Security  | End-Point<br>Assessment<br>Preparation  | ( B) Highfie  |
| INDUCTION   | Online<br><b>Masterclass</b>   | Online<br><b>Masterclass</b>   | Online<br>Masterclass   | Online<br><b>Masterclass</b>   | Online<br><b>Masterclass</b>   | Online<br><b>Masterclass</b>  | Online<br>Masterclass  | Online<br>Masterclass   | Online<br>Masterclass   | Online<br>Masterclass   | Online<br>Masterclass   | Portfolio of eviden<br>Project proposa  |
| KSBs  | KSBs   | KSBs   | KSBs  | KSBs   | KSBs   | KSBs  | KSBs   | KSBs  | KSBs  | KSBs  | KSBs  | Preparing presentation  |
| Preparing<br>for your<br>apprenticeship<br>training | Emotional<br>Intelligence<br>Learning Styles<br>Behavioural<br>styles<br>Interpersonal<br>Skills<br>Your impact on<br>others | Time<br>management<br>Approaches<br>to planning &<br>prioritisation<br>Operational<br>plans<br>KPIs<br>Business<br>planning<br>Contingency<br>planning<br>Management<br>Information<br>systems | Leadership<br>styles<br>Leading<br>multiple<br>& remote<br>teams<br>Motivating<br>teams<br>Coaching &<br>mentoring<br>theories<br>Performance<br>and Talent<br>management<br>Recruitment &<br>development of<br>staff | Negotiation &<br>influencing skills<br>Stakeholder<br>management<br>Collaborative<br>working<br>techniques | Types of<br>organisational<br>culture<br>Relationship<br>between culture<br>and change<br>Change<br>management<br>theories<br>Initiate &<br>manage change<br>Barriers to<br>change & how to<br>overcome them | How to delegate<br>Giving<br>constructive<br>feedback<br>Plan for<br>professional<br>discussion<br>on Managing<br>Teams | Problem solving<br>techniques<br>Decision making<br>techniques | Causes of<br>conflict in the<br>workplace<br>Strategies for<br>dealing with<br>conflict | Project<br>governane and<br>life cycles<br>Risk<br>Management<br>PESTLE<br>Porters 5 Forces<br>Approaches<br>to continuous<br>improvement | Setting up<br>budgets<br>Managing<br>budgets<br>Forecasting<br>What are<br>management<br>information<br>systems?<br>Contingency<br>planning<br>GDPR | Format of<br>project proposal<br>& criteria to be<br>covered<br>Format of<br>presentation<br>& criteria to be<br>covered<br>Recap of<br>knowledge<br>required for<br>professional<br>discussion | LIVE ASSESSMEN<br>Professional<br>discussion based<br>portfolio of eviden<br>Presentation<br>(with Q&A) aout<br>project |
| <b>1-2-1</b><br>tutor review                        | 1-2-1<br>tutor review  | <b>1-2-1</b><br>tutor review   | 1-2-1<br>tutor review   | <b>1-2-1</b><br>tutor review   | <b>1-2-1</b><br>tutor review   | <b>1-2-1</b><br>tutor review  | <b>1-2-1</b><br>tutor review                                   | 1-2-1<br>tutor review   | 1-2-1<br>tutor review   | 1-2-1<br>tutor review   | 1-2-1<br>tutor review   |   |



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**0 - 6 months** Functional Skills based on Prior Qualifications and Assessment results

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